[**http://article.sciencepublishinggroup.com/html/10.11648.j.ijalt.20160203.11.html**](http://article.sciencepublishinggroup.com/html/10.11648.j.ijalt.20160203.11.html)**( gợi ý viết chương hai)s**

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**Acknowledgements**

A big number of people contributed to the success of this thesis, and I would like to express my sincere thanks and appreciation to them all.Particularly, I would like to express my gratitude to Dr.Tran Duy Tuan, my advisor,whose expertise, understanding, and patience, added considerably to my graduate experience. I appreciate his vast knowledge and skill in many areas, his professional guidance, and his assistance and support in every step. I would like to extend my sincere thanks to Mrs. Thu for their insightful comments and suggestions. and their assistance at every stage of the research project.Besides,My gratitude extends to the Faculty of Foreign Language for the funding opportunity to undertake my studies at the Department, Industrial University of Ho Chi Minh City.Moreover,I would like to thank all the members of the research team- Uyen, Trang, Tram, Quynh. It is their kind help and support that have made my study and life in the school a wonderful time. They always support each other enthusiastically, together unite to discuss giving the best idea for the practice.Furthermore, I would like to thank the School for the studentship that allowed me to conduct this thesis.Last but not least, my recognition and gratitude are addressed to my mother,, without her motivation, reassurance, patience, love, and support, I would not have completed my study. My deepest appreciation and love also go to my father whose prayers and encouragement were the basis of my success.

**Abstract**

In our modern society, English is used as an international language and communication tool, and it plays an increasingly important role in the world. University students are considered to be pioneers in the field of modern information and it is obvious that English is one of the important channels for receiving information. However, from the four basic skills of English - listening, speaking, reading, and writing. Writing needs the most comprehensive knowledge, the strongest application, and the most difficult to practice. To find out the existing problems in cultivating the writing ability of university students, the author had a study in an experimental class of the Industrial University, Ho Chi Minh City, to find out problems students face when writing in English. Data were collected from the written assignments of 50 sophomores English majors. The research method combines qualitative, quantitative analysis, and observational.The focus of this investigation is to analyze the grammatical errors in written English, to find out the causes systematically, and finally to offer some corresponding solutions for teachers and students to improve English writing ability.